

# Indiana College Readiness Report

## 2011 High School Graduates Hamilton County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	1,405	1,323	94%
Core 40	1,529	1,113	73%
General	304	80	26%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	48	9	19%
Graduated without Waiver	3,190	2,507	79%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	1,061	988	93%
Took but Did Not Pass an AP Test	552	513	93%
Did Not Take an AP Test	1,625	1,015	62%
<b>21st Century Scholar Status</b>			
21st Century Scholar	101	68	67%
Non 21st Century Scholar	3,137	2,448	78%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	379	206	54%
Non Free or Reduced Lunch	2,859	2,310	81%
<b>Race/Ethnicity</b>			
White	2,731	2,131	78%
Black	146	102	70%
Hispanic	97	62	64%
Asian	163	147	90%
Other	101	74	73%
<b>All Students</b>	<b>3,238</b>	<b>2,516</b>	<b>78%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,839	56.8%
Indiana Private College (non-profit)	238	7.4%
Indiana Private College (for-profit)	2	0.1%
Out-of-State Public College	211	6.5%
Out-of-State Private College (non-profit)	216	6.7%
Out-of-State Private College (for-profit)	6	0.2%
Non-degree Granting School	4	0.1%
<b>Did Not Enroll in College</b>	<b>722</b>	<b>22.3%</b>



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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	924	20	2%	18	90%
Core 40	849	224	26%	181	81%
General	66	55	83%	35	64%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	680	16	2%	14	88%
Took but Did Not Pass an AP Test	396	27	7%	24	89%
Did Not Take an AP Test	763	256	34%	196	77%
<b>21st Century Scholar Status</b>					
21st Century Scholar	58	13	22%	11	85%
Non 21st Century Scholar	1,781	286	16%	223	78%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	158	53	34%	41	77%
Non Free or Reduced Lunch	1,681	246	15%	193	78%
<b>Race/Ethnicity</b>					
White	1,558	246	16%	193	78%
Black	58	20	34%	17	85%
Hispanic	52	15	29%	12	80%
Asian	108	11	10%	***	***
Other	63	7	11%	***	***
<b>All Students</b>	<b>1,839</b>	<b>299</b>	<b>16%</b>	<b>234</b>	<b>78%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	190	10%	153	81%
English/Language Arts Only	24	1%	20	83%
Both Math and English/Language Arts	85	5%	61	72%
<b>No Remediation</b>	<b>1,540</b>	<b>84%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	304	16.5%
Indiana State University	73	4.0%
University of Southern Indiana	35	1.9%
Indiana University-Bloomington	526	28.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	25	1.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	163	8.9%
Indiana University-South Bend	1	0.1%
Indiana University-Southeast	2	0.1%
Indiana University-Purdue University-Fort Wayne	5	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.1%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	326	17.7%
Ivy Tech Community College	338	18.4%
Vincennes University	40	2.2%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,447	78.7%
Associate Degree (two-year)	380	20.7%
Award of at least 1 but less than 2 academic years	6	0.3%
Award of less than 1 academic year	5	0.3%
Unclassified undergraduate	1	0.1%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	1,586	86%
Part-Time Students	253	14%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	308	17%
Business and Communication	366	20%
Education	133	7%
Health	151	8%
Science, Technology, Engineering, and Math (STEM)	384	21%
Social and Behavioral Sciences and Human Services	187	10%
Trades	51	3%
Undecided	259	14%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	924	3.2	29.21
Core 40	849	2.5	21.17
General	66	2.1	10.44
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	680	3.2	28.87
Took but Did Not Pass an AP Test	396	2.8	26.46
Did Not Take an AP Test	763	2.5	20.38
<b>21st Century Scholar Status</b>			
21st Century Scholar	58	2.8	23.58
Non 21st Century Scholar	1,781	2.8	24.87
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	158	2.5	20.32
Non Free or Reduced Lunch	1,681	2.9	25.25
<b>Race/Ethnicity</b>			
White	1,558	2.8	24.90
Black	58	2.5	22.30
Hispanic	52	2.7	22.37
Asian	108	3.1	28.35
Other	63	2.6	21.25
<b>All Students</b>	<b>1,839</b>	<b>2.8</b>	<b>24.83</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	924	886	96%
Core 40	849	649	76%
General	66	31	47%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	680	647	95%
Took but Did Not Pass an AP Test	396	355	90%
Did Not Take an AP Test	763	564	74%
<b>21st Century Scholar Status</b>			
21st Century Scholar	58	50	86%
Non 21st Century Scholar	1,781	1,516	85%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	158	120	76%
Non Free or Reduced Lunch	1,681	1,446	86%
<b>Race/Ethnicity</b>			
White	1,558	1,326	85%
Black	58	48	83%
Hispanic	52	41	79%
Asian	108	103	95%
Other	63	48	76%
<b>Freshman Year Remediation</b>			
Remediation	299	209	70%
No Remediation	1,540	1,357	88%
<b>All Students</b>	<b>1,839</b>	<b>1,566</b>	<b>85%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.